

**AN ENHANCED RELIGIOUS SISTERS OF MERCY (RSM)
COMPREHENSIVE SCHOOL COUNSELING PROGRAM**

**University of San Carlos
School of Education
Cebu City**

**In Partial Fulfilment
Of the requirements for the Degree of
MASTER OF ARTS IN EDUCATION MAJOR IN
GUIDANCE AND COUNSELING**

MARIA EMMEE L. LIM (Sister Cecille Marie, RSM)

April 2016

SEP 27 2016

278684
University of San Carlos
Library

ABSTRACT

The study was conducted to enhance the RSM comprehensive counseling program as basis to determine the students' academic performance and behavioral concerns in the classroom. The subjects of the study were the Third Year Students of the three (3) selected schools under the administration of the Religious Sisters of Mercy (RSM) in the School Year 2014-2015. The study utilized the research designs namely the descriptive method to investigate the magnitude and significance of variable relationships.

Results showed that Guidance and counseling services played an important role in the operation of the school. Such services are necessary in the holistic development of the students. Counseling services, specifically, becomes more necessary when students encounter difficulties – either behavioral or academic or both. It is presumed that the academic performance of the students, which is one of the most important aspects that is given emphasis in schools, is affected by the students' behaviours and attitudes. Thus, poor academic performance may be addressed by improving students' attitudes and behaviours. This research was undertaken with the end in view of documenting the behavioural problem that students display, analyze the reasons for the behaviours, and develop systematic intervention programs to reduce the inappropriate behaviours, which manifest in their behaviour in class and preference for certain activities and how these could determine their academic performance.

Based on the results of the study, an enhanced RSM comprehensive counseling program was designed. The various programs are planned and evaluated to ensure that excellent services are delivered to the clientele. Moreover, the homeroom teachers, guidance personnel and administration demonstrate a harmonious coordination and communication in carrying out various guidance activities.

TABLE OF CONTENTS

	Page
Title page -----	i
Approval Sheet -----	ii
Acknowledgments -----	iii
Dedication -----	v
Abstract -----	vi
Table of Contents -----	vii
List of Tables/list of figures	
CHAPTER 1	
INTRODUCTION -----	1
Rationale of the Study -----	1
Theoretical Background -----	4
THE PROBLEM -----	14
Statement of the problem -----	14
Significance of the Study -----	14
RESEARCH METHODOLOGY -----	15
Research Environment -----	15
Research Respondents -----	17
Research Instruments -----	18
Research Procedures -----	18

Gathering of Data	18
Treatment of Data	19
DEFINITION OF TERMS	20
CHAPTER 2	21
PRESENTATION, ANALYSIS AND INTERPRETATION OF DATA	21
CHAPTER 3	35
RSM COMPREHENSIVE SCHOOL COUNSELING PROGRAM	35
CHAPTER 4	48
SUMMARY OF FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS	48
BIBLIOGRAPHY	53
APPENDICES	57
A Transmittal Letter	57
B Research Instrument	58
LIST OF TABLES	
i. Research Respondents	17
ii. Level of Academic Performance in CLVE	22
iii. Level of Academic Performance in the Tool Subjects	24
iv. Students' Behavioral Challenges and Concerns	26
v. Students' Behavioral Challenges and Concerns as perceived by the Administration, Faculty and Parents	29
vi. Enhanced Comprehensive School Counseling Program	39

STATEMENT OF THE PROBLEM

This study sought to determine the academic performance and behavioral concerns of the Third Year Students of the three (3) selected schools under the administration of the Religious Sisters of Mercy (RSM) in the School Year 2014-2015 as basis for a comprehensive counseling program..

Specifically, it aimed to answer the following questions:

1. How do the students fair in terms of their level of academic performance and behavioral concerns in the following subjects:
 - 1.1 Christian Living/Values Education (CLVE)?
 - 1.2 Tool Subjects (English, Mathematics, Science and Filipino)?

2. What are the learners' behavioral concerns and challenges as perceived by :
 - 2.1 Students
 - 2.2 Administration, faculty and parents

3. What are the students' behavioral challenges perceived by the administration, faculty and parents?

4. How may the counseling program be designed in order to address the students' academic performance and behavioral concerns?

SIGNIFICANCE OF THE STUDY

Administrators. The study will obtain them some information on the existing programs various tasks which needs supervision and support from them to develop better measures to the students' discovery learning to be applied in schools.